engage^{ny} / Eureka Math



Exit Tickets



GRADE 5
MODULE 2

Date _____ Name _____

- Find the products. 1.
 - a. $1,900 \times 20$

b. $6,000 \times 50$

c. 250 × 300

Explain how knowing $50 \times 4 = 200$ helps you find 500×400 . 2.



Name	Date

Round the factors and estimate the products.



Name _____ Date _____

- 1. Draw a model. Then, write the numerical expressions.
 - a. The difference between 8 forty-sevens and 7 forty-sevens
- b. 6 times the sum of 12 and 8

2. Compare the two expressions using >, <, or =.

62	×	(70	+	8
02	•	(, 0	•	•



 $(70 + 8) \times 26$

Name _____

Date _____

Solve using mental math. Draw a tape diagram and fill in the blanks to show your thinking.

Think: 50 elevens – 1 eleven

Think: _____ twenty-fives + ____ twenty-fives

Date _____

Draw an area model, and then solve using the standard algorithm.

2 1

Name	Date
Name	Date

Draw an area model. Then, solve using the standard algorithm. Use arrows to match the partial products from your area model to the partial products in the algorithm.

a. 78×42

78

× 42

b. 783 × 42

783

× 42



lame	Date	

Draw an area model. Then, solve using the standard algorithm.



Name	Date	

Estimate the product first. Solve by using the standard algorithm. Use your estimate to check the reasonableness of the product.

$$\times$$
 406

Name	Date
Solve.	
	picked 30 bags of apples on Monday and sold them at his fruit stand for \$3.45 each. The following ne picked and sold 26 bags.
a.	How much money did Juwad earn in the first week?
D.	How much money did he earn in the second week?
c.	How much did Juwad earn selling bags of apples these two weeks?
d.	Extension: Each bag Juwad picked holds 15 apples. How many apples did he pick in two weeks?
	Write an expression to represent this problem.



Date _____

1. Estimate the product. Solve using an area model and the standard algorithm. Remember to express your products in standard form.

2. If the product of 485×35 is 16,975, what is the product of 485×3.5 ? How do you know?



Date _____

Use estimation and place value reasoning to find the unknown product. Explain how you know.

- If $647 \times 63 = 40,761$
 - then 6.47 × 63 = _____

- 2. Solve using the standard algorithm.
 - a. 6.13 × 14

b. 104.35×34



Name _____ Date _____

Estimate. Then, solve using the standard algorithm.

a.
$$3.03 \times 402 \approx$$
_____ \times ____ = ____



Name _____ Date _____

Solve.

a. Convert pounds to ounces. (1 pound = 16 ounces)

b. Convert kilograms to grams.

Date _____

1. Convert days to weeks by completing the number sentences.

2. Convert grams to kilograms by completing the number sentences.

=



Name	Date _	
Solve.		

To practice for an Ironman competition, John swam 0.86 kilometer each day for 3 weeks. How many meters did he swim in those 3 weeks?



lame	Date	
Divide. Show your thinking.		
a. 17,000 ÷ 100	b. 59,000 ÷ 1,000	
c. 12,000 ÷ 40	d. 480,000 ÷ 600	



Estimate the quotient for the following problems.

a. 608 ÷ 23	b. 913 ÷ 31
≈÷	≈÷
=	=
c. 151 ÷ 39	d. 481 ÷ 68
≈÷	≈÷
=	=



Estimate the quotients for the following problems.

a.	6,523 ÷ 21	b.	8,491 ÷ 37
	≈÷		≈÷
	=		=
c.	3,704 ÷ 53	d.	4,819 ÷ 68
	≈÷		≈÷
	=		=



Name	Date

Divide, and then check using multiplication.

a. 73 ÷ 20

b. 291 ÷ 30



Divide. Then, check with multiplication.

a. 78 ÷ 21

b. $89 \div 37$



Name	Date

Divide. Then, check using multiplication.

a. $326 \div 53$

b. 192 ÷ 38



Name Date

Divide. Then, check using multiplication.

a. 413 ÷ 19

b. 708 ÷ 67



Name	Date

Divide. Then, check using multiplication.

a. $8,283 \div 19$

b. $1,056 \div 37$



Name _____ Date _____

- 1. Divide.
 - a. 27.3 ÷ 3

b. $2.73 \div 30$

c. 273 ÷ 300

2. If $7.29 \div 9 = 0.81$, then the quotient of $7.29 \div 90$ is ______. Use place value reasoning to explain the placement of the decimal point.



Lesson 24:

Divide decimal dividends by multiples of 10, reasoning about the placement of the decimal point and making connections to a written Name _____ Date _____

Estimate the quotients.



Name	_ Date	

- 1. Estimate. Then, divide using the standard algorithm and check.
 - a. 45.15 ÷ 21

b. 14.95 ÷ 65

2. We learned today that division expressions that have the same quotient and remainders are not necessarily equal to each other. Explain how this is possible.



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Divide.

a. 28 ÷ 32

b. 68.25 ÷ 65



Name	Date
	<u> </u>

Solve this problem, and show all of your work.

Kenny is ordering uniforms for both the girls' and boys' tennis clubs. He is ordering shirts for 43 players and two coaches at a total cost of \$658.35. Additionally, he is ordering visors for each player at a total cost of \$368.51. How much will each player pay for the shirt and visor?



Name	Date
Solve.	
Hayley borrowed \$1,854 from her parents. She agreed to reparents.	ay them in equal installments throughout the

next 18 months. How much will Hayley still owe her parents after a year?

